The Disappearing Teacher

A Survey of Former Tennessee Public Teachers

presented by

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Our Purpose in Studying Teacher Education

- Teachers are the lynchpin of the education system.
- The teachers that our colleges and universities produce prepare our future students.
- Teachers are the common thread in a seamless link within the sectors of P-16 education.

The Tennessee Education Landscape

- Only about one in five Tennessee adults holds a bachelors degree compared to national rates of one in every four citizens (SREB 2000).
- According to *Postsecondary Education Opportunity*, Tennessee had a high school graduation rate of 54.9% in 1999 ranking 48th in the country.

The Tennessee Education Landscape

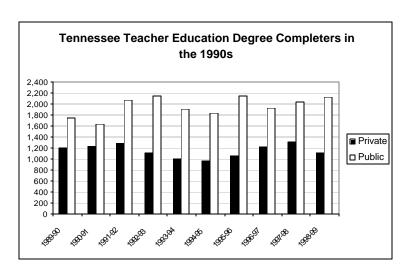
- The chance for college for Tennesseans by age 19 is 33.3%, placing the state 44th, well below the national average of 38.8% (*Postsecondary Education Opportunity*).
- The proportion of adults with a high school education is 80%, ranking 11th in the Southern Region, 4% below the national average (SREB 2000).

The Tennessee Education Landscape

• With such low educational attainment levels, a well-trained teacher workforce is essential for our education system to achieve high levels of quality.

The Teacher Supply

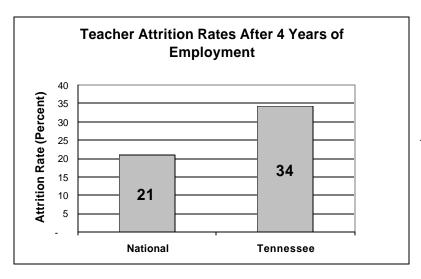
• During the 1990s
Tennessee institutions of higher learning produced an annual average of over 3,000



students ready to enter Tennessee K-12 schools.

Teacher Attrition

• Alarmingly, almost 34% of new teachers in Tennessee leave the profession within four years (SREB 2000).



Data from NCES 2000 and SREB 2000

Variables in Teacher Retention

- Training in a five year program versus a four year program
 - Darling-Hammond 2000; Johnson, et al 1993; Schaffer 1992
- Personal and Family Variables
 - NCES 1998; Stinebrickner 1997
- Salary
 - NCES 2000; Murnane & Olsen 1990

Design

- The survey was modeled after a National Center for Education Statistics report.
- The survey was administered following Dillman's total design method.
- Each survey was numbered so that responses could be identified with teacher demographics from the State Department of Education.
- A complete follow-up was sent to non-respondents.

Survey Population

- Population size of 2,287
- Sample size of 558 former TN teachers.
- Received 193 responses.

Are you currently teaching?

Response	Number	Percent
Yes	53	27.5%
No	140	72.5%

Yes I am teaching in the state of ______

States where respondents are currently teaching		
Location	Number	
Georgia	9	
Mississippi	3	
Kentucky	3	
Virginia	3	
Alabama	3	
17 Other States	1 or 2	
Total -Other States	43	
TN Private/Postsecondary	10	

If you could go back to your college days and start over, would you become a teacher again?

Response	Number	Percent
Definitely Yes	52	26.9%
Probably Yes	72	37.3%
Probably No	46	23.8%
Definitely No	21	10.9%
Blank	2	1.0%

If you are not teaching, do you plan on returning to the teaching profession?

Response	Number	Percent
Yes	71	55.50%
No	57	44.50%

If so, when?

Response	Number	Percent
Next Year	14	18.9%
2-4 years	22	29.7%
More than 5 years	17	23.0%
Not sure	21	28.4%
Total	74	100.0%

How would you rate the effectiveness of your teacher preparation coursework at preparing you as a teacher in the following areas?

	Content	Teaching	Classroom	
	Knowledge	Skills	Management	Overall
Very effective	118	85	57	70
Somewhat effective	62	80	77	102
Not effective	12	26	58	17
Blank	1	2	1	4
Weighted Score	2.552	2.309	1.995	2.280

NOTE: Weighted score is computed by assigning a 3 to answers of very effective, 2 to answers of somewhat effective, etc. then dividing by the total number of responses.

How would you rate the effectiveness of your <u>practical training</u> at preparing you in the following areas?

	Content	Teaching	Classroom	
	Knowledge	Skills	Management	Overall
Very effective	101	116	96	96
Somewhat effective	76	62	73	77
Not effective	15	13	22	13
Blank	1	2	2	7
Weighted Score	2.448	2.539	2.387	2.446

NOTE: Weighted score is computed by assigning a 3 to answers of very effective, 2 to answers of somewhat effective, etc. then dividing by the total number of responses.

Please indicate your level of satisfaction with the following characteristics of the the environment at your most recent school of employment?

Rank Order	Weighted	Very			Very
	Score	Satisfied	Satisfied	Dissatisfied	Dissatisfied
Student learning environment	2.876	30	104	43	14
School Instructional Programs	2.778	23	107	40	21
Salary and benefits	2.438	10	82	67	31
Professional prestige for teachers	2.303	13	72	54	50

NOTE: Weighted score is computed by assigning a 4 to answers of very satisfied, 3 to answers of satisfied, etc. then dividing by the total number of responses.

What are the primary reasons that you decided not to continue teaching as a career? (Check all that apply)

Rank Order	Number	Percent
Child rearing/ Pregnancy	73	37.8%
Dissatisfied with teaching	70	36.3%
Dissatisfaction with salary, benefits	69	35.8%
Other	63	32.6%
Moved or Relocated	40	20.7%
Career outside education	40	20.7%
Teaching in another state	36	18.7%
School staffing action	22	11.4%
Taking courses for education career	12	6.2%
Health/Disability	5	2.6%
No interest in teaching	5	2.6%
Move into administration	4	2.1%

Question 12 (Continued)

Reason for	Plan to		
Leaving	Number	Return	Percent
Child			
rearing/Pregnancy	73	45	61.6%
Dissatisfaction with			
Teaching	69	19	27.5%
Dissatisfaction with			
Salary, Benefits	70	15	21.4%

Questions 14 and 15

Have you participated in a professional development program at your most recent school of employment?

Response	Number	Percent
Yes	151	78.24%
No	40	20.73%
Blank	2	1.04%

Were you provided with a mentor when you were a beginning teacher?

Response	Number	Percent
Yes	108	55.96%
No	84	43.52%
Blank	2	1.04%

If applicable, how would you rate the effectiveness of your <u>mentoring program</u> at preparing you in the following areas?

	Content	Teaching	Classroom	
	Knowledge	Skills	Management	Overall
Very effective	39	40	41	37
Somewhat effective	37	41	35	40
Not effective	31	27	32	29
Weighted Score	2.075	2.120	2.083	2.075

NOTE: Weighted score is computed by assigning a 3 to answers of very effective, 2 to answers of somewhat effective, etc. then dividing by the total number of responses.

Conclusions

- Three primary reasons were selected as reasons for leaving the profession:
 - Child rearing/pregnancy
 - Dissatisfaction with teaching
 - Dissatisfaction with salary & benefits
- Compensation from salary and benefits is an important variable in retaining new teachers.

Conclusions

- Teachers responded that their teacher preparation programs were effective in preparing them for the profession.
- A healthy percentage of those leaving the teaching profession plan to return.
- Literature reveals that mentoring is an effective tool for new teacher retention. However, results show an apparent lack of widespread and quality mentoring in Tennessee.

The IR Connection

